

# Procedural Competency Evaluation

STUDENT:

DATE:

VENTILATOR WEANING PROTOCOLS		PERFORMANCE LEVEL	PERFORMANCE RATING
<b>Evaluator:</b> <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	<b>Setting:</b> <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
<b>Equipment Utilized:</b>	<b>Conditions (Describe):</b>		
<b>Performance Level:</b> S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
<b>Performance Rating:</b> <b>5 Independent:</b> Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average <b>4 Minimally Supervised:</b> Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 <b>3 Competent:</b> Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 <b>2 Marginal:</b> Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 <b>1 Dependent:</b> Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
<b>EQUIPMENT AND PATIENT PREPARATION</b>			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
<b>ASSESSMENT AND IMPLEMENTATION</b>			
2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)			
3. Assesses the patient for weaning readiness including documentation			
4. Checks the chart for:			
A. Recent chest x-ray			
B. Recent ABG			
C. Laboratory results of CBC and hematology			
D. Adequate urinary output			
E. Discontinuance of sedation			
5. Assesses the following parameters:			
A. Hemodynamic stability			
B. Vital signs			
C. Vital capacity, negative inspiratory force (NIF), or maximal inspiratory pressure (MIP)			
6. Selects the proper mode for weaning			
7. Adjusts the ventilator to proper modes and settings			
8. Explains the procedure to the patient if applicable			
9. Implements the weaning protocol based on facility policy			
10. Monitors the patient’s tolerance of the weaning procedure:			
A. Adequacy of oxygenation			
B. Adequacy of ventilation			
C. Hemodynamic stability			
11. Assesses the patient’s subjective tolerance			
12. Readjusts the ventilator settings as indicated by protocol			
13. Discontinues the weaning if not tolerated and notifies the RN and MD			
<b>FOLLOW-UP</b>			
14. Common Performance Elements Steps 11–16 (Refer to Appendix B)			

**SIGNATURES**

Student:

Evaluator:

Date: