

# **Course Specifications**

Course Title:	
<b>Course Code:</b>	
Program:	
<b>Department:</b>	
College:	
Institution:	











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# A. Course Identification

-	1. Credit hours:					
2. Co	urse type					
a.	University College Departs	ment Othe	ers			
b.	Required Elective					
	vel/year at which this course is offered:		_			
4. Pro	e-requisites for this course (if any):					
5. Co	-requisites for this course (if any):					
6 Mod	<b>le of Instruction</b> (mark all that apply)	ı				
No	Mode of Instruction	Contact Hours	Percentage			
1	Traditional classroom	Contact Hours	1 Cl Centage			
2	1 radiuonai ciassroom   Blended					
3	E-learning					
4	Distance learning					
5	Other					
	Omei					
7. Con	tact Hours (based on academic semes	ster)				
	,		Contact Hours			
	·					
1						
	2 Laboratory/Studio					
3	Tutorial Others (specify)					
7	Others (specify) Total					
	Total					
R Col	urse Objectives and Learning Ou	toomas				
		ttomes				
1. U	ourse Description					
2 0	urso Moin Ohioctive					
4.00	2. Course Main Objective					
3. Course Learning Outcomes						
Aligned						
	CLOs		PLOs			
1	Knowledge and Understanding					
1.1						
1.2						
1.3						
1						

	CLOs		
2	Skills:		
2.1			
2.2			
2.3			
2			
3	Values:		
3.1			
3.2			
3.3			
3			

#### **C.** Course Content

No	List of Topics	Contact Hours
1		
2		
3		
4		
5		
•••		
	Total	

# **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	<b>Assessment Methods</b>
1.0	Knowledge and Understanding		
1.1			
1.2			
2.0	Skills		
2.1			
2.2			
3.0	Values		
3.1			
3.2			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			

#	Assessment task*	ent task* Week Due	
6			
7			
8			

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### **E. Student Academic Counseling and Support**

Arrangements	for	availability	of	faculty	and	teaching	staff	for	individual	student
consultations a	nd a	cademic advi	ce :	;						

# **F.** Learning Resources and Facilities

1.Learning Resources

Tillear ming Resources	
Required Textbooks	
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

21 I demoies Required	
Item	Resources
Accommodation	
(Classrooms, laboratories, demonstration	
rooms/labs, etc.)	
Technology Resources	
(AV, data show, Smart Board, software,	
etc.)	
Other Resources	
(Specify, e.g. if specific laboratory	
equipment is required, list requirements or	
attach a list)	

**G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation Areas/Issues	Evaluators	Evaluation Methods

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

### **H. Specification Approval Data**

Council / Committee	
Reference No.	
Date	